

**EXECUTIVE SUMMARY OF 2016 NAAB VISIT**

**CONDITIONS NOT MET**

<b>2017 VIR</b>

**STUDENT PERFORMANCE CRITERIA NOT MET**

<b>2017 VIR</b>

# Interim Progress Report

Tuskegee University

Robert R. Taylor School of Architecture and Construction Science

Bachelor of Architecture [170 Credit Hours ]

Year of the previous visit: 2017

Chief Administrator for the Academic Unit in which the program is located:

[cjbell@tuskegee.edu](mailto:cjbell@tuskegee.edu)

Interim Provost

President of the institution

Individual submitting the Interim Progress Report:

Name of individual(s) to whom questions should be directed:

[kdaniels@tuskegee.edu](mailto:kdaniels@tuskegee.edu)

---

Current term of accreditation:

## 1. Progress in Addressing Not





6WXGHQWV FRQGXFV LQWHQWLRQDO GLVFXVVLRQV LQ V  
\$IULFDQ \$PHULFDQ DUFKLWHFW H[SHULHQFHV DW 7XVN  
SURIHVVLRQ Z FRQFOXVLRQV EHWZHHQ DUFKLWHFWXUH  
LQWHUYLHZ DUFKLWHFWV ZKR LQWHJUDWH LQWHUGLVF  
\$PHULFDQW KHUHUH SUHWHQWHURXQWHUYLHZV ZLOO  
TXHVWLRQ' ZKDW' 3VR ZKDW' DQG XOWLPDWHO\ 3ZKDW  
PDGH"'

\$5 & + 'LJLWDO 0RQUc,, € \RXU SU'

SUHVHUYDWLRQ DQG FRQVHUYDWLRQ DQG VXVWDLQ  
XQGHUVWDQGLQJ RI WKH DUFKLWHFWXUH GLVFLSOLQH

\$ 1DWLRQDO (QHRZFDOLWRLUWK1(+ JUDQW WRWDOLQJ  
WR HVWDEORLWVWQH PLXOMLGLVFLSOLQDU\PSQLW DQ \$P  
7XVNHJHH 8QLYHUVLW\ x 7KH JUDQW HQWLWOHG <sup>3</sup>/LIW  
WKURXJK WKH +HQDQLWLV LV D FROODERUDWLYH SUR  
\$UFKLWHFWXUH DQG WKH 'HSDUWPHQW RI +LVWRU\ LQ  
IXQGLQJ VXSSRUWHG WKH FURXUVLRQ WRU GLVFLSOLQDU\

New Degree PJR JUDP x x

x %DFKHORU RI \$UWV LQ 'HVLJQx SURSRVHG IDOO  
x

6XPPDU\ 7KH %DFKHORU RI \$UWV LQ 'HVLJQZUKROU EXDDV  
GHJUHH SURJUDP 7KH GHJUHH ZLWV LQ SURSRVHG EXHJQ D  
D EURDG UDQJH RI LQWHUGLVFLSOLQDU\ DQG SURIHVV  
IURP WKLW SURJUDP ZLOO EH HTXLSSHG ZLWK VNLOOV  
DSSOLHG DUWLWV LQWHULRU GHVNLWVWKH DQGLVFLSOLQ  
FXUUHQW DQG RIIHULQJ D % \$ LQ 'HVLJQ WKH VWXGHC  
DUH QRZ VHHNLQJ ZLWK LQ WKH GHVLJQ LQG XVWU\

x  
7KH GHJUHH ZLOO \GHYHORS FUHDWLYLW

UHSRLQWLQJ KLVWRULF EULFN 7KHxZRUNS0DQ UJIGGLY  
1DWLRQDO 7UXVW IRU +LVWRULF 3UHVHUYDWLRQ WKH  
IRU +LVWRULF 3UHVHUYDWLRQ WKH \$ODEDPD +LVWRUL  
5LJKWV ,QVWLWXWH xx

xx  
7KHVH RUJDQLJDWLRQ WLPDYH HQFRUPJLWQV UHVRXUFHV W  
SURJUDP GHYHORS LQWR WKH SUHPLHUH FHQWHU IRU D  
\$IULFDQ \$PHULFDQ FRPPXQLWLHV 7KH 1DWLRQDO 7UXV  
GHSDUWPHQW DQW WR UHQRYDWH WKH :LOOFR[ ( 7UD  
WKHxH[LVWLQJ ZRRGVKRS DQG DGG D QHZ EXLOGLQJ  
PDQXIDFWXULQJ ODE x 7KLV H[SDQVLRQ DOORZV WKH  
GHYHORSPHQW DQW HQFRUPJLWQV SUKRMHFWV x 2XWVLGH FRQWU  
XQGHU WKH JXLGDQFH RI IDFXOW\ DUH FRPSOHWLQJ W  
FRQWULEXWLQJ WR DQxHIIRUW WR UHFRQQHFV VWXG  
SUHSDULQJ WKH WPKMFRQGHUHSRUDU\ QHHGV RI WKH EXLO



Swarnali GhoshDastider ) X Ø DP H x x  
5 H V H

TUSKEGEE UNIVERSITY  
RRTAYLOR SCHOOL OF ARCHITECTURE &  
CONSTRUCTION SCIENCE

COURSE OUTLINE

ARCH 401 ARCHITECTURE DESIGN STUDIO FALL2019 CREDIT HRS: 6

---

Instructor: Roderick Fluker, Associate Professor  
Office: : LOOFR [ 1 & . % X LO 6 4 11am; Tu 9-2 pm (via Skype)  
Contact: [rfluker@tuskegee.edu](mailto:rfluker@tuskegee.edu) (email) 724 -4694 (phone)  
Class Period: M W F 1.00 25.00 PM  
Location: Willcox A 2Rm 203  
Pre-requisite(s): Arch 302

---

COURSE DESCRIPTION:

This course focuses on the comprehensive design of a building from the programming phase through construction details. An emphasis is placed on the integration of building systems as an approach to sustainable design. Students learn to develop a theoretical stance and select an associated design methodology as part of their design process. A focus is placed on the role of the detail in design and how to document construction details.

In addition to the technical requirements, additional emphasis will focus on critical thinking, originality, and perceptual sensitivity through readings, discussion, analysis and design.

COURSE OBJECTIVES:

TUSKEGEE UNIVERSITY  
R R TAYLOR SCHOOL OF ARCHITECTURE &  
CONSTRUCTION SCIENCE

COURSE OUTLINE

ARCH 501 DESIGNSTUDIO FALL 2018 CREDIT HRS: 6

---

Instructor: Roderick Fluker, Associate Professor  
Office: : LOOFR [ 1 & . % X LOG LHS] MWF 9-11am Tues 9-4pm  
Contact: [rfluker@tuskegee.edu](mailto:rfluker@tuskegee.edu) (email) 334.724. 4694 (phone)  
Class Period: MWF 1.00 - 5.00 PM Willcox A - 103  
Pre-requisite(s): Arch 402; Co-requisite: ARCH 521

---

COURSE DESCRIPTION:

This course focuses on architectural design within an urban context, with an emphasis on socioeconomic issues and community redevelopment. Projects are at an urban scale and incorporate planning issues. The 501 6 W X G L R H [ S O R U ] and Technical aspects of architectural form and the integration of the various building assemblies and systems. Each student shall bring the knowledge, skills, and understanding gained from all previous coursework and experiences to the development of a conceptually coherent, comprehensive, and integrative architectural design proposal s

TUSKEGEE UNIVERSITY  
R R TAYLOR SCHOOL OF ARCHITECTURE &  
CONSTRUCTION SCIENCE

COURSE OUTLINE

ARCH 503 THESIS SEMIN 792 691.66 Td (12 792 re WR.26 Td (503)Tj ET Q q 0 0 612 792 re e

TUSKEGEE UNIVERSITY  
RRTAYLOR SCHOOL OF ARCHITECTURE &  
CONSTRUCTION SCIENCE

COURSE OUTLINE

ARCH 100 INTRO TO CAREERS IN ARCH & CSMTFALL 2019 CREDIT HRS:1

---

Instructor: Dr. Carla Jackson Bell, Professor and Dean & TSACS Faculty  
Office: : LOO FAR [ %X L R A L I Q J  
Contact: [cjbell@tuskegee.edu](mailto:cjbell@tuskegee.edu) (email) 724 -4258 (phone)  
Class Period: M 4:00 pm-5pm  
Location: Willcox A 2Rm 110  
Pre-requisite(s): NONE

---

COURSE DESCRIPTION:

The purpose of this seminar is to assist students in making informed decisions regarding their future academic and professional goals and to provide information regarding careers in the Architecture & Construction. The content includes but is not limited to careers in architecture, design, urban planning, construction management, building and maintaining the built environment. Reinforcement of academic skills occurs through seminar room instruction and applied laboratory procedures.

COURSE OBJECTIVES:

The course is designed to meet the following NAAB performance criteria:

D.1 Stakeholder Roles in Architecture:

TUSKEGEE UNIVERSITY



TUSKEGEE UNIVERSITY  
RRTAYLOR SCHOOL OF ARCHITECTURE &  
CONSTRUCTION SCIENCE

COURSE OUTLINE

HUM 100 LEGACY OF BOOKER T WASHINGTON FALL2019 CREDIT HRS:3

---

Instructor: Mr. Kwesi Daniels, Assistant Professor and Department Head  
Office: : LOOPER [X] LOG 113J 5P  
Contact: [kdaniels@tuskegee.edu](mailto:kdaniels@tuskegee.edu) (email) 727 -8352 (phone)  
Class Period: MWF 11am -12pm  
Location: Willcox C 2Rm 125  
Pre-requisite(s): None

---

COURSE DESCRIPTION:

The course seeks to advance humanities education and scholarship at Tuskegee University by undertaking a critical re-examination of the life and work of the first president and arguably one of the most complex and controversial figures of the twentieth century. Employing the techniques and practices of historical and literary analysis and utilizing a range of national, and global influence in education, politics and civil rights, business, and literature and the arts. Through research, curriculum and program enhancement, digital resource development, and better comprehend his place in America. century educators and leaders, he remains an enigma, and his multi-layered agenda, his diverse interests, and his wide-ranging influence are still not clearly understood. Beyond the publication of Up from Slavery, his autobiography, his engagement with the humanities is little known and seldom acknowledged.

COURSE OBJECTIVES:

The course is designed to meet the following NAAB performance criteria:

A.8 Cultural Diversity and Social Equity:

Understanding of the diverse needs, values, behavioral norms, physical abilities, and social and spatial patterns that characterize different cultures and individuals and the responsibility of the architect to ensure equity of access to sites, buildings, and structures.

COURSEMISSION STATEMENT

This course is designed to explore in some depth the complex dimensions of Booker T. Washington and the cumulative experience of his work at Tuskegee University, to provide an understanding of how his work continues to influence today and the outlook for the future.







# Tuskegee University

Robert Taylor School of Architecture and Construction Science and Management (TSACS)  
and College of Arts and Sciences (CAS)

## AFRICAN AMERICAN STUDIES MINOR CURRICULUM SHEET

6WXGHQWV ZKRDZLSMKLWFRCHDQULFDQ 6WXGLHV PLQRU ZLWK D FRQFHQWUDW  
 KRXDUFKLWHFWXUH KLVWZUW\*~~K~~DDQGLRW K(LKQILVK 6WXGHQWV PXVW FRPS  
 +,67 +80 DQG \$5&+ 6WXGHQWV ZLOO DOVR FRPSOHWHDRGH\$R&+WZQ  
 DGGLWLRQ VWXGHQWV PXVW PHHW WKH 3'HSWK8SSTXLUYRQVQV QRYHUHPRXU  
 +,67 RU (1\*DQG \$5&+

Mandatory Courses Semester Grade Credits  
 Introductory Level Courses (9 semester credit hours)

+,67 %ODFN ([SHULHQFH LQ WKH \$PHULFD~~B~~BBBBB BBBB  
 (\*</MCET Q 472.b0003\*.96 612\* EMC //MCID 17 W\* n B2\_0 9.96 Te f8]3 f8]E472.18 440.83 64.92 0.48 402A.92 0.48 400.48Tj E

TSACS | BA in Design (DESI)

!

# MOSTAFA ALANI, Ph.D

## Curriculum Vita

The Robert R. Taylor School of Architecture and Construction Science  
Tuskegee University | Tuskegee, AL  
Office 118 Wilcox C  
[malani@tuskegee.edu](mailto:malani@tuskegee.edu)  
[www.geno-morph.com](http://www.geno-morph.com)  
(864) 346-8408

### EDUCATION

!

Ph.D. Planning, Design, and the Built Environment | College of Architecture, Arts, & Humanities,

!

# AMMA O. ASAMOAH EED GA

4310 Perriton Trail, Loganville GA | (215) 480-91 | aosamoah@gmail.com

## EDUCATION

Master of Science: Sustainable Design | Philadelphia University Philadelphia, PA 2009-2011

Bachelor of Architecture: Architecture | Tuskegee University Tuskegee, AL 2002-2008

Visiting Scholar: African Studies | University of Ghana Legon, Ghana, 2003  
International Scholarship Recipient

Community College of Philadelphia Philadelphia PA | 2002-2003

## RELEVANT COURSEWORK

SDN601 Sustainable Design Methodologies Topics Covered: History/Theory of Sustainability, LEED Rating System, Integrated Design Process  
SDN 603 Sustainable Building Systems Topics Covered: Ecological Site Systems, High Performance Building Systems, Integrated Design, Energy Modeling, Energy and



# Wesley H. Henderson, AIA, NOMA, NCARB

---

## Educational Credentials:

Doctor of Philosophy in History of Architecture	UCLA	1992
Masters of Architecture	MIT	1976
Bachelors of Science in Art and Design	MIT	1974

## Teaching Experience

Tuskegee University	2018-Present
Hampton University	2009-2015
Florida A&M University	2004-2009
Texas A&M University	1997-98, 1999-2002
University of Texas at Austin	1993-97, 1998-99
Prairie View A&M University	1976-78, 1983-86

## Professional Experience

Wesley H. Henderson, AIA, Architectural Services	1990-Present
RAW Architecture	Los Angeles, CA 1993
Jeffrey Sulkin and Associates Architects	Santa Monica, CA 1992-1993
Tumohr Construction Company	Inglewood, CA 1991
Robert S. Moore, Architect	Inglewood, CA 1988-90
Architechnics 3	Houston, TX 1976-1986

## Licenses / Registrations

Texas, 1982  
NCARB, 2013

## Professional Memberships:

American Institute of Architects (AIA)	Joined 1983.
National Organization of Minority Architects (NOMA)	Joined 1984
Society of Architectural Historians	1992 to present
National Trust for Historic Preservation	1993 to present

## Select Publications:

African American Architects: A Biographical Dictionary 1995 (New York: Routledge Press)

# CARL TRIMBLE, ARCHITECT

## Education Experience:

7XNHJH8 QYHUVW	% \$\$ UPKLVFWUDSFLQFH
7XNHJH8 QYHUVW	% \$ U F KU 0 DW HTUXYDQW
* H R U 6VWAB QYHUVW	0 DV W8HUE B R P X Q W ' H Y B B H Q W
\$ V D Q D 0 H U R S B M Q 6 V W M 8 Q Y H U V W	S U H H Q W
	3 X U V \$ V R ( D M R ) L Q S H W

## Teaching Experience:

Tuskegee University: Adjunct Professor

) D O O 6 S Q I L	) D O O 6 S Q I L	, Q V W U ) X D F O R U
7 D X J K W \$ U P K L V F W U D D	H L J Q K R U	8 U I Q ' H L J Q M G R 6 R O Y D Q Q R X Q D R Q % X L I Q & R Q W F V R Q
3 R U R O R L	H L J Q 6 H R Q ' G H L J Q M G R	

University of Louisiana at Lafayette: Fall 2008-Spring 2013

7 D X J K W ) U W H D B X Q Q M R	Q H L J Q M G R 6 H R Q ( G D U	H L J Q M G R 7 K L U G H D H L J Q M G R 7 K L U G H D U
8 U E D H L J Q M G R 6 H R Q ( G D U	U H I K D Q Q Z L Q ' L I W O P H G D ) U W \ H U Z R U N Q G U Z L Q V	

## Private Practice:

3 U H H Q W 3 U H V L G H Q W	& D Z U P E D \$ U P K L V F W	\$ V D Q D * \$
* \$ 5 H I L V W M R Q		

## Selected Practice Project Highlights:

* U D G R V S U D	8 5 6 . 0 ' 7 U I P E D \$ U P K L V F W	\$ V D Q D * \$
P L O D B G R P O C H R Y D M R Q		
U I R 6 V X I H V + R M D	7 9 6 7 U I P E D \$ U P K L V F W	\$ V D Q D * \$
+ D W L H Q F G M R \$ I L S R U \$ V D Q D		
' H O 7 H K 2 S H U M R Q / F H Q M U S U F U D V O D Q M Q Q F H	E D V H S Q M R Q	\$ V D Q D * \$
) \$ 5 \$ 3 7 U I P E D \$ U P K L V F W		
8 3 6 Y H K F O I P D Q M Q Q F H I D F L W		5'F



([LVWLQJ 8WL0L]DWLRQ )ORRU 30DQ



3URSRVHG 8WL0L]DWLRQ )ORRU 30DQ

